

EDUC. 467 CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH AS
A SECOND LANGUAGE

REGULAR SEMESTER 1982

INSTRUCTOR: Robert J. Anthony

Mondays, 8:30 - 12:30

LOCATION: on campus

OBJECTIVES

During this course a selection of theoretical and empirical data concerning linguistic, psychological and socio-cultural topics will be presented as background for the assessment of a variety of issues in teaching ESL. Class participants will acquire skills in using these data to analyse the language and social development of students. The major focus however, is on developing competency in utilising and integrating the background data in the preparation of unit plans, lesson plans and instructional materials. To accommodate this, each class session will include both lecture and workshop components. A variety of approaches and materials will be surveyed during the course, although participants will focus their workshop activities and assignments on an educational setting of their choice.

OUTLINE OF TOPICS

1. Learning a language: language development and cognitive development.
2. The basic components of language: form and function.
3. Trends and directions in ESL curriculum and instruction.
4. Analysing student needs; also contrastive analysis and error analysis.
5. Planning for oral communication development.
6. Planning for written communication development.
7. Teaching culture; creating a multicultural atmosphere.
8. Curriculum organisation; language across the curriculum.
9. Evaluation: students, materials and programmes.
10. Community resources for instruction.

TYPICAL REQUIREMENTS

mid term quizz	20
unit and lesson plans	50
short assignments in the analysis of language data and teaching materials	<u>30</u>

ELIGIBILITY

Prerequisite: an undergraduate course in linguistics.